

2010-2011 Plymouth State University Course Schedule
Neurodevelopmental Approach to Teaching

	ND5000 <i>Foundations in ND Theory</i> (2 days, 2 credits) Also can take Understanding Minds of Struggling Learners	ND5010 <i>Effective Teaching Practice</i> (2 days, 2 credits)	ND5020 <i>Applying ND Approach</i> (5 days, 3 credits)	ND5030 <i>Collaborative Practices</i> (3 days, 2 credits)	ND5040 <i>Using Authentic Data to Engage Students</i> (3 days, 2 credits)	ND5050 <i>Role of Attention and Memory in Learning</i> (3 days, 2 credits)	ND5060 <i>Using Collaboration to Enhance Special Educator Practices</i> (4 days, 3 credits) Substitute for ND5030	ND5800 Practicum
Summer 10		7/13-7/14 (CSS)		7/27-7/29 (CSS)		8/3-8/5 (CSS)		(CSS)
Fall 10	9/25-9/26 (Concord)		10/9-10/10, online work, 11/6-11/7 (Concord)		11/19-11/21 (Concord)			(CSS)
Winter 11	12/4-12/5 (Concord)	2/5-2/6 (Concord)						(CSS)
Spring 11	June TBD- probably last week – 4 days (USMSL) (CSS)		4/1-4/2, online work, 4/30—5/1 (Concord)			3/5-3/6 (Concord)		

For specific course dates and cost please refer to the Plymouth State University Website (<http://www.plymouth.edu/graduate/partnerships/css.html>) or the CSS Calendar

Course per credit cost: \$449 per credit in-state and \$491 out-of-state, plus \$25 registration fee (RATES WILL LIKELY CHANGE ON SEPT. 1 2010)

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Neurodevelopmental Approach to Teaching
General Terms Courses Are Offered

	ND5000 (2 credits)	ND5010 (2 credits)	ND5020 (3 credits)	ND5030 (2 credits)	ND5060 (3 credits) Sped Substitute for ND5030	ND5050 (2 credits)	ND5040 (3 credits)	ND5800 Practicum (8-9 credits)
Fall	√		√				√	√
Winter	√	√						√
Spring	√ <i>Understanding Minds of Struggling Learners (substitute 3 credit course)</i>		√			√		√
Summer		√		√	√	√		√

Order in which courses need to be taken (note: ND5010 and ND5030 can be taken out of sequence, but you MUST take ND5000 or its equivalent before ND5020; ND5020 before ND5050 and ND5050 before ND5040)

- ND 5000: Foundations in Neurodevelopmental Theory or ED5500: Understanding Minds of Struggling Learners
- ND 5010: Teaching with Talent, Knowledge and Skill: Translating Neurodevelopmental Strengths into Effective Classroom
- ND 5020: Applying a Neurodevelopmental Approach to Instructional Practice (Curriculum and Assessment)
- ND 5050: Understanding and Remembering: The Role of Attention and Memory in Learning
- ND 5030: Using Collaboration to Enhance Instructional Practices
- ND 5040: Using Authentic Data to Engage Students' Minds