



The Neurodevelopmental Approach to Teaching

Plymouth State University's College of Graduate Studies has partnered with the Center for School Success (CSS) to create graduate programs focusing in the Neurodevelopmental Approach to Teaching – the **only programs of their kind in the country**. Students may complete a graduate certificate; a Master of Education in K-12 Education, Self-designed; or the Certificate of Advanced Graduate Studies (CAGS) in Educational Leadership.

For more information about **Neurodevelopmental Approach to Teaching** options, contact Plymouth State University's College of Graduate Studies at (800) FOR-GRAD, forgrad@plymouth.edu or visit plymouth.edu/graduate. For information on course registration, cost, course location, delivery options for schools/districts and pre-requisites, contact CSS: phone (603) 298-6700; Email: leslie.williamson@valley.net or visit: www.centerforschoolsuccess.org

2008-2009 Course Schedule

PSU Course <i>Note: some courses must be taken sequentially</i>	Term Offered	Location
ND5000 Foundations in Neurodevelopmental Theory <i>2 graduate credits</i>	Fall 2008 (10/25 & 11/1) Winter 2009 (2/2-2/3)	Concord, NH
ND 5010 Teaching with Talent, Knowledge and Skill: Translating Neurodevelopmental Strengths into Effective Classroom Practice <i>1 graduate credit</i>	Fall 2008 (11/14-11/15) Spring 2009 (3/5 & 3/7)	Concord, NH
ND 5020 Applying a Neurodevelopmental Approach to Instructional Practice (Curriculum and Assessment) <i>3 graduate credits</i>	Winter 2008 (12/6-12/7 & 1/9-1/11) Or Spring 2009 (4/9, 5/1-5/3, 5/23)	Concord, NH and CSS, West Lebanon, NH on 12/7 and 1/11 Concord, NH and CSS, West Lebanon, NH on May 3
ND5050 Understanding and Remembering: The Role of Attention and Memory in Learning <i>2 graduate credits</i>	Spring 2009 (4/2 & 4/4-4/5) Or Summer 2009	Concord, NH and CSS, West Lebanon, NH on April 5
ND 5040 or ND5060 Using Collaboration to Enhance General and Special Educator Instructional Practices <i>ND5040-2 graduate credits/ ND5060 3 credits</i>	Winter 2008 ND5060 (12/9 & 1/8-1/10) Spring 2009 ND5060 (3/19 & 3/21 & 4/3-4/4)	Concord, NH
ND 5030 Using Authentic Data to Engage Students' Minds <i>2 graduate credits</i>	Fall 2008 (10/3-10/5) Summer 2009	CSS, West Lebanon, NH

For specific course dates and cost please refer to the Plymouth State University Website (<http://www.plymouth.edu/graduate/partnerships/css.html>) or the CSS Calendar. Generally, course per credit cost: \$420/credit in-state; \$450/credit out-of-state, plus \$25 registration fee

About The Center for School Success: CSS is a non-profit organization, located in West Lebanon, NH, that helps struggling students achieve measurable success in school and in life. CSS offers learning assessments, professional development and outreach services. CSS services help students, their parents and teachers apply recent brain-based research findings to link *how* the student learns best with a plan for success. CSS bases its services on the work of Dr. Mel Levine, internationally-renowned developmental pediatrician and co-founder of the non-profit All Kinds of Minds Institute in North Carolina. Dr. Levine's work is founded on 30 years of research in cognitive neurosciences. CSS integrates this research with the current theories and best practices of multiple disciplines, including education, health and psychology. Learn more about CSS by visiting: www.centerforschoolsuccess.org.

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